

Rooster's Off to See the World
by Eric Carle

Parts of the Lesson	Materials Needed
<p>I. Pre-activity (Pre-assessment) Take a survey: What is your favorite season? If your family got a new car, what color would you like? Do you prefer cats or dogs? (neither, both). Then color the barnyard picture. (Review the graphs before reading the book.)</p>	<p>I. Pre-activity. <u>3 post-it notes</u> per child. Draw <u>graphs</u> on graph paper or blackboard, ready to receive post-its. - For each child, make <u>photocopies of FB page 41</u> (barnyard picture), and <u>crayons or markers</u> for coloring.</p>
<p>II. Read the Book (Talking points) Why is rooster bored? Why did he go home at night? -Be sure to look at the pictographs on the sides of pages, re how many animals are taking the walk with rooster.</p>	<p>II. Read the Book. You will need at least one copy of <u>the book</u>.</p>
<p>III. Do the Math (Activities). <u>Activity 1</u>: Punch out rooster and put him at different locations in farm yard [use vocabulary about position words like under, over, next to, etc.] <u>Activity 2</u>: Put stickers in the farm picture, and show each other what you did. <u>Activity 3</u>. Graph how many of each sticker you used. (page 43)</p>	<p>III. Do the Math. 1. <u>Rooster punchouts</u>, 1 per child. 2. Copies of page 41, which kids have started to color. Each child needs <u>animal stickers</u> to add to the picture. 3. Graph how many stickers you used (need <u>photocopies of page 43</u> for each child, and <u>crayons or markers</u>).</p>
<p>IV. Wrap Up (Debrief) Have children show their graphs and see if others can interpret how many stickers were used. If you can find the music, do the "Chicken Dance."</p>	<p>IV, Wrap Up See if children can read and interpret each other's graphs. Play <u>music for the "Chicken Dance."</u> Children take home their graphs and barnyard pictures, and their extra animal stickers.</p>