

Chrysanthemum
by Kevin Henkes

Parts of the Lesson	Materials Needed
<p>I. Pre-activity: Line Plot of Names Children (and parents if present) each write their first name on a small post it and place it on a line plot showing number of letters in names. When done discuss outcomes, including # of respondents, mode and range of responses. (Repeat with last names if desired.)</p>	<p>I. Pre-activity: Line Plot of Names -a hand drawn line on a piece of <u>mural paper</u>, or on a <u>blackboard</u> (label with numbers 1-15) - <u>pad of small square post-its</u> and pencils, so children (and parents) can write their names on post-its and place their names on the line plot.</p>
<p>II. Read the book (Talking points) -Do children have stories about how they got their names? - Everyone's name is special. -Some people use nicknames that are shorter than their given names. - Why were the children so mean to Chrysanthemum? (Do they notice that Victoria has the 2nd longest name?)</p>	<p>II. Read the book. At least one copy of <u>the book</u>. <u>Chart paper</u> (or blackboard) to write down some of the children's names (in the book). Hypothesize about full names of the shortened names used in the book. [This relates to Funbook page 5.]</p>
<p>III. Do the math (Activities) -Practice using a calculator. Learn how to count and add, and how to clear the calculator between tasks. -If A=1, B=2, etc., how much is your name worth? Try other names. See if you can find words worth 25 cents, or a dollar (100 cents).</p>	<p>III. For the activities -Children need to have <u>calculators</u>. -Have <u>an alphabet chart</u> showing the value of each letter, or look up values of the letters using Funbook page 6. (Or do this as addition practice, without the calculator... Groan!) -<u>Start a chart</u> for words worth 25 cents, or words worth \$1.00.</p>
<p>IV. Wrap Up (Debrief) -Discuss: What makes some words worth more or less than others? -Try the upside down calculator activity: Type numbers (like 14) and see what they say when you turn the calculator upside down (for example, "14" says "hi"). -Try worksheet with hints about words worth 100 cents.</p>	<p>IV. Wrap Up -<u>Handouts for the upside down calculator</u>. -(optional) Share <u>the book</u> "The \$1.00 Word Riddle Book," by Marilyn Burns. -<u>Worksheets called "Words Worth 100 Cents"</u> (good to try at home!) -Take home item: <u>dollar-store calculators</u>.</p>

