

One is a Snail, Ten is a Crab
by April Pulley Sayre and Jeff Sayre

Parts of the Lesson	Materials Needed
<p>I. Pre-activity (Pre-assessment) If possible, bring in a real snail and a real crab. Make the paper plate crabs before reading the book.</p>	<p>I. Pre-activity <u>A real snail and crab</u>, if possible. <u>Red copies of FB page 37</u> (or white photocopies and red crayons). <u>Red paper plates or foam plates</u>. <u>Brass fasteners & googly eyes</u> (2 per kid) <u>Staplers, scotch tape, scissors</u>.</p>
<p>II. Read the Book (Talking points) Read the book. Model combinations of animals using pictures. Pose questions about animal combinations. What if you had a duck and a dog, a spider and a snail, 2 bees and a person, 5 people, etc.?</p>	<p>II. Read the Book. You will need at least one copy of <u>the book</u>. <u>Pictures of animals</u> with different numbers of legs: snails, ducks, people, crabs, dogs and cats, ladybugs, spiders.</p>
<p>III. Do the Math (Activities). <u>Activity 1:</u> Make a picture. Draw two (or more) animals and tell how many feet in all. <u>Activity 2:</u> Use paper plate crabs to count by tens. Then do place value (tens and ones)... For example: 84 is 8 crabs and a dog. <u>Activity 3: (optional):</u> Animal Algebra worksheets.</p>	<p>III. Do the Math. 1. <u>Blank paper</u> for kids to use, and <u>markers</u>. 2. Use <u>paper plate crabs</u> from pre-activity and the <u>pix of animals</u> from when you read the book. 3. <u>Photocopies of Animal Algebra worksheets</u>.</p>
<p>IV. Wrap Up (Debrief) Review: We learned about how many feet animals have. We counted up their feet. Crabs' feet you can count by tens.</p>	<p>IV, Wrap Up Take home the paper plate crabs and the pictures you drew. Also the Animal Algebra worksheets, if used.</p>