

Benny's Pennies
by Pat Brisson

Parts of the Lesson	Materials Needed
<p>I. Pre-activity</p> <p>Put a pile of pennies on each table. Look at coins with magnifying glasses if available. Discuss features of the penny and find the date on each one. Have each table find as many years as possible and put them on a penny chart showing the last 50 years, one chart per table. [Optional: Share info about coins, found in the Welcome Books by Mary Hill.] Have a big penny chart up front. Count the years out loud and check off the years found. Pose the question :How could we count the remaining pennies to find how many in all? Make piles of 10 and count how many in all by going around the room and counting by tens.</p>	<p>I.Pre-activity</p> <p>Lots of <u>pennies</u>. [Bring at least 20 for each child - for this activity and for playing BANKO] Small <u>magnifying glasses</u>, if available. <u>Copies of "Welcome Books"</u> by Mary Hill, if available - especially "Pennies" but also the ones about nickels, dimes, quarters if you want to extend the lesson. Make <u>photocopies of the penny chart</u> for each table. Maybe one for each child to take home, to start their own penny collection. A <u>large money chart</u> for up front, to use with the whole class.</p>
<p>II. Read the Book (Talking points)</p> <p>Read the book about just five pennies. What can you really buy for a penny? Why did people give Benny these things for just a penny? Why was he so happy at the end of the book, even tho his money was gone?</p>	<p>II. Read the Book.</p> <p>You will need at least one copy of <u>the book</u>.</p>
<p>III. Do the Math (Activities).</p> <p><u>Activity 1</u>: Make a story with the stickers. Write numbers in the blanks. Retell the story out loud (i.e., read page 13 after it is filled in and stickers are in place.)</p> <p><u>Activity 2</u>: Play BANKO. List winners on a chart with 2 columns for each game:</p> <p style="text-align: center;"><u>Who Won?</u></p> <p style="text-align: center;">"5 in a row" "the most money"</p> <ol style="list-style-type: none"> 1. 2. 3. <p><u>Activity 3</u>: If kids are old enough, play again with dimes (for counting the most money by 10s)... or nickels (for counting by 5s).</p>	<p>III. Do the Math.</p> <ol style="list-style-type: none"> 1. <u>Copies of page 13</u> for each kid. <u>Stickers</u> for each kid. <u>Pencils</u> for each kid. (Alternatively, use chart paper and photocopy enlarged stickers to make story chart with the whole class.) 2. <u>Game boards</u> (copies of page 15). For younger children, insert numbers ahead of time. Older children can make up their own numbers for each column. <u>Punchouts of BANKO numbers</u>, for calling out the numbers during the game. (There is a <u>BANKO record sheet</u> in the appendix, so you can keep track of the numbers called.) <u>Pennies</u> (same as used in pre-activity, approx 20 pennies for each child. Make up a <u>"Who Won?" chart</u> for listing winners. 3. Bring <u>dimes</u>... or <u>nickels</u> for harder counting. (Estimate 10-20 per child.)
<p>IV. Wrap Up (Debrief)</p> <p>Review: We looked at pennies and found out what years they were minted. We counted them up; read the story; used stickers; played BANKO</p>	<p>IV. Wrap Up</p> <p>Take home Benny story (the FB page), the <u>magnifying glasses</u> and a blank penny chart. (Leave BANKO cards unless kids ask to keep.)</p>

