

The King's Commissioners
by Aileen Friedman

Parts of the Lesson	Materials Needed
<p>I. Pre-activity (Pre-assessment) Have children color hundreds charts in different ways: Count by 2s, 3s, 5s, 10s. Find all the numbers with a 2,3,4,5,6,7,8, or 9. Find numbers that add to 10,11, or 12 (for example 55, because 5+5=10)</p>	<p>I. Provide <u>hundreds charts</u> (4 to a page), or a laminated hundreds chart for each child. The laminated chart can be erased and reused; <u>dark crayons</u>; a <u>stack of task cards for coloring</u> the hundreds charts.</p>
<p>II. Read the book (Talking points) For each commissioner who made a counting chart, count aloud to see what number he got. Which way was correct? (all of them!) -- Use a large hundred chart to model counting by tens and ones. For example, 5 tens and 3 ones= 10,20,30,40,50,51,52,53. Why did the king's daughter say she just wanted to be a princess? What did she mean?</p>	<p>II. Read the book. You will need at least one copy of <u>the book</u>. Use <u>chart paper</u> to replicate the way the different commissioners counted their total. When you reach the part in the story, count up what each commissioner did. Have a <u>transparency</u> of a hundred chart available, to show counting patterns and to model counting by tens and ones.</p>
<p>III. Do the Math (Activities) Activity 1: Do number puzzles using tens and ones, such as: Find 10+6, 20+6, 30+6, 40+6. What letter did you get? Spell short words, like HI. Activity 2: Use Froot Loops® for necklaces If the colors are RYBG (red yellow blue green) imagine counting patterns like these: RRR YYY BBB GGG (3,6,9,12...) RRYYRRYYRRYY (2,4,6,,8...) RRRRY RRRRY RRRRY (5, 10, 5...)</p>	<p>III. 1. Use (the same) <u>transparency</u> of a hundred chart to model finding hidden letters, using number clues. 2. Have a <u>big bowl of Froot Loops®</u> for each table (2-3 boxes for a class). <u>Lengths of curling ribbon for stringing the colored cereal</u>, knotted at the end, approximately 3 ft per child.</p>
<p>IV. Wrap Up (Debrief) Ask children to tell an efficient way to count up the Froot Loops on their necklaces, by skip counting.</p>	<p>IV. Wrap Up Use the <u>necklaces</u> to model skip counting and check for understanding.</p>

