

Alexander Who Used to Be Rich Last Sunday
by Judith Viorst

Parts of the Lesson	Materials Needed
<p>I. Pre-activity (Pre-assessment) Guess how much money is in the jar. Would it make a difference if the jar was filled with only quarters?</p>	<p>I. A <u>clear bowl or jar</u> filled with <u>real coins</u> - pennies, nickels, dimes and quarters. Aim for \$50-\$60 worth.</p>
<p>II. Read the Book (Talking points) Have you ever tried to save money for something special? Why are some people better at saving money than others? Have children try to remember where Alexander spent his money.</p>	<p>II. You will need at least one copy of <u>the book</u>. At the end of the story use <u>chart paper or an overhead transparency</u>. See if children can remember where the money got spent.</p>
<p>III. Do the Math (Activities) Activity 1: Did Alexander really spend a whole dollar? Make a list of all the places he spent his money. Use coins to model the amounts spent. Then add up the total by counting dimes first, then nickels, then pennies. Did you get 100 cents? Activity 2. How much money IS in the jar? Distribute handfuls of coins to each table. Have each table count up their total, then combine totals. Activity 3: Use a can with a plastic lid to make a bank.</p>	<p>III. 1. <u>Paper</u> for children to look up ways that Alexander spent his money, <u>or distribute a photocopied list</u>. Use <u>real coins</u> to show amounts, then add them up. 2. Reuse the coins in the jar from the pre-activity. Each table gets a fistful of coins to count up. Then get totals. 3. Collect <u>cans with plastic lids</u> - coffee cans and Pringle cans work well. Cover with <u>wrapping paper or colored paper</u>. Decorate with <u>stickers or doo-dads</u>.</p>
<p>IV. Wrap Up (Debrief) Review value of coins and counting by 5s, 10s and 25s. Take home your bank with \$1 in coins to get you started. Optional: practice rolling coins.</p>	<p>IV, Wrap Up <u>Coins</u>: Have each child count out \$1 in coins to put in his/her own bank. Optional: Get <u>coin-rolling tubes</u> from a local bank. Invite bankers to visit kids and talk about starting a savings account in a bank.</p>